

Ring the Bell

EI-1252
For All Grades

Electronic Goal Tracker

Instruction and Activity Guide



Inspire your students to set a class goal and track their progress toward its achievement with this electronic goal tracker featuring a fun carnival theme, lights, and sound effects.

Assembling the Ring the Bell Electronic Goal Tracker

Assembling your goal tracker is simple.

1. Line up the goal chart with its base. Be sure the front of the chart is aligned with the front of the base. The shape of the channel in the base matches the shape of the bottom of the chart.



2. Hold onto the plastic, scalloped edges of the chart and gently press it into the base.



Getting Ready

Follow the instructions below to insert 3AAA batteries in the battery compartment located on the back of the tracker.

- Do not mix alkaline, standard (carbon-zinc), or rechargeable (nickel-cadmium) batteries.
- Do not mix old and new batteries.
- Do not recharge non-rechargeable batteries.
- Only charge rechargeable batteries under adult supervision.
- Remove exhausted batteries from the unit.
- Do not short-circuit the supply terminals.

NOTE: This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reorient or relocate the receiving antenna.
- Connect the equipment into a different outlet from the receiver.
- Increase the separation between the equipment and receiver.
- Consult the dealer or an experienced radio/TV technician for help.

NOTE: The user is cautioned that changes and modifications made to the equipment without the approval of manufacturer could void the user's authority to operate this equipment.

Writing on the Tracker

It is recommended that you use a wet-erase marker to record information on the write-on/wipe-off goal tracker. This will help prevent unwanted erasures from occurring. Test your marker on the back of the board to ensure that it doesn't leave a permanent mark. Remove all marks with a damp (NOT WET) cloth to prevent damage to the board and its electronics.

Before You Begin

1. Display and discuss the tracker with students. Ask students questions, such as:
 - What does the word *goal* mean?
 - What kinds of personal goals have you set, for example:
Learning to ride a bike or play a sport? Scoring a certain number of points in a video game?
 - What kind of group goals have you been part of working toward, for example: A sports team competing to win a championship?
A scouting group fundraising for a trip?
2. Explain that your class will be using the goal tracker to keep track of the class's progress toward a goal. If you wish, discuss the illustration on the tracker and how its theme relates to setting and achieving a goal.
3. Write the class's goal in the section at the top of the tracker. Some suggestions include: books read, cans recycled, money raised, number of days of perfect class attendance, days of perfect class homework completion, correct answers on a test, etc.
4. Write in your milestones, in percentages or numbers, on the tracker. There are 100 marks so it is easy to work in increments of five or ten to get to 100. Or, if you have a numerical goal that is less than or more than 100, simply divide it by four and write the results next to the star for 25%, 50%, 75%, and 100% on the tracker.



Using Your Goal Tracker

1. Kick off your book-reading, fundraising, or other activity by treating students to a motivating sound and light show. Press the Power Button on the back of the tracker stand. With the puck at the bottom, press the Repeat Button, also on the back of the tracker stand, to treat students to a preview of the tracker's fun rewards.
2. Then, as students report on books read, submit homework assignments, etc., move the tracker's puck up the corresponding amount toward the goal. Students will be rewarded with fun light and sound shows. If you are moving the puck in small increments and the reward does not play, just press the Repeat Button to reward your students.
3. Remind students of their progress and create team spirit at key times during the day, such as free reading time (if your goal is books read) or when you distribute homework assignments (if your goal is homework submitted). Just press the Power Button and then the Repeat Button, and the light and sound show appropriate to your class's progress will play.

NOTE: To conserve batteries, your goal tracker will turn itself off after two minutes of non-use.

Milestone Goals

As each starred milestone goal (25%+, 50%+, and 75%+) is reached, it is recognized with a *different* light and sound show. The excitement builds until your class has achieved its ultimate goal (100%) and is treated to a final special show.

Using the Reproducible Worksheets

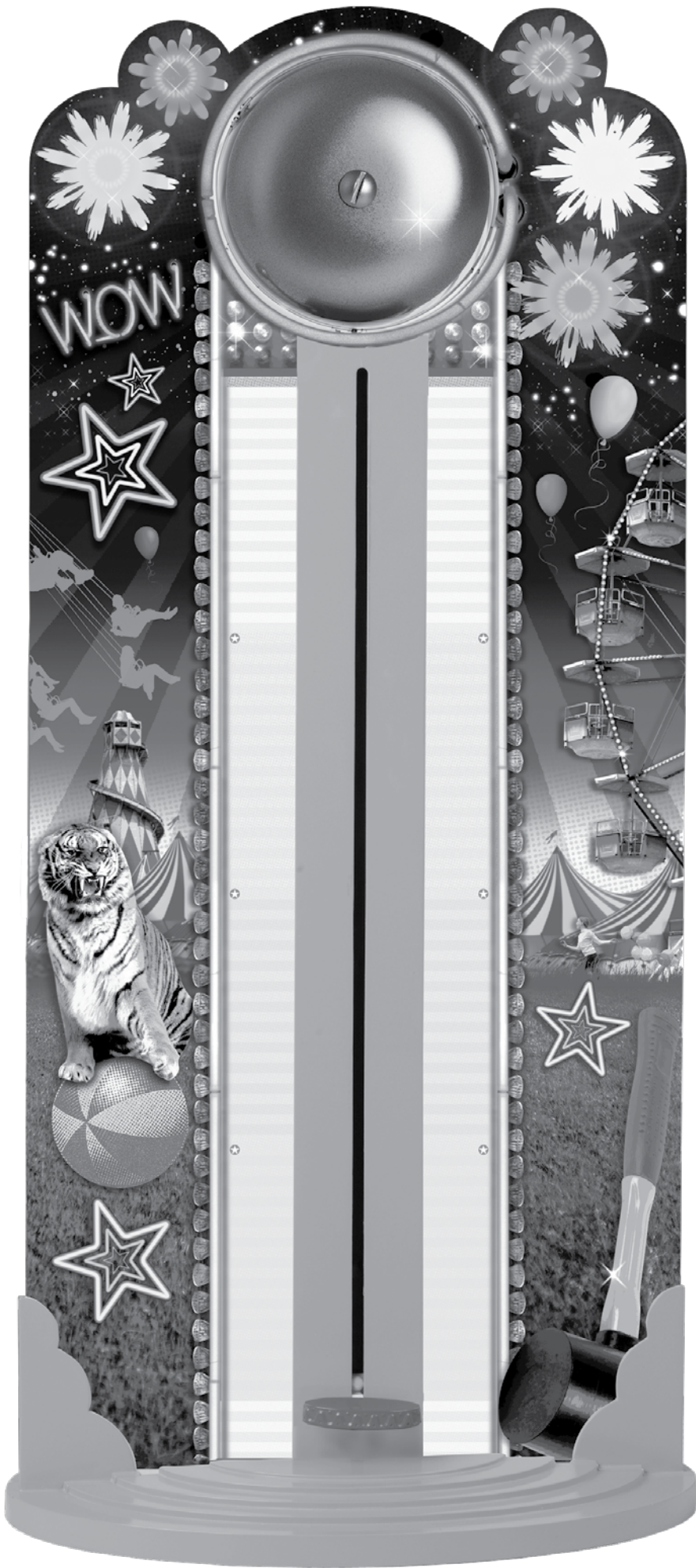
My Goal Tracker

Students can color their own tracker and track their own progress toward the class goal (or any other goal).

Award Certificate

When the class has reached its goal, reward students with recognition certificates.





My Goal Tracker

Name _____

Date _____

My goal is _____

I'll reach my goal by _____ Date _____

Here's how I'll get there. _____

When I reach my goal, I will _____
